

The Many Benefits of a Patient Companion Program

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DEPARTMENT OF CORRECTION



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Objectives

- Learning Objective 1: Discuss the importance of NCCHC Standard C-06 Inmate Workers
- Learning Objective 2: Distinguish between Certified Nursing Assistants (CNA) and Home Health Aides (HHA)
- Learning Objective 3: Analyze the program's positive impact on the incarcerated individuals involved, custody, and health care staff

Delaware DOC : Bureaus & Divisions

- Office of the Commissioner
- Bureau of Administrative Services
- Bureau of Healthcare, Substance Abuse, and Mental Health Services
- Bureau of Prisons
- Bureau of Community Corrections

Delaware DOC

UNIFIED SYSTEM

- Level IV

- Hazel D. Plant Women's Treatment Facility
- Plummer Community Corrections Center
- Community Corrections Treatment Center
- Sussex Community Corrections Center

- Level V

- Baylor Women's Correctional Institution
- Howard R. Young Correctional Institution
- James T. Vaughn Correctional Center
- Sussex Correctional Institution

Delaware DOC

Levels of Supervision

- Level V: 24-hour supervision at an incarceration facility (prison and jails)
- Level IV: Less than 24-hour incarceration/supervision at a Work Release or Treatment Center
- Level I-III: Probation and Parole

Contract Provider

- Non-state Employees
- Medical Contract Provider
- Behavioral Health Contract Provider

Currently

- Aging Population
 - Increase in life expectancy
- Correctional Settings
 - Growing elderly population
 - Greater amount of medical care
 - Short staffed



The Facts

- Number of longer sentences, the volume of incarcerated persons over the age of 55 increased 280% from 1999 to 2016 (Prison Hospice Care, 2019)
- By 2030, 1 in 3 incarcerated persons will be greater than 55 years of age
- October 2020: Delaware DOC had 318 incarcerated persons were 60-90 years of age (3,496 offenders total) 9%
 - As of Sept. 9, 2022, Delaware DOC has 412 incarcerated persons 60-90 years of age (3,366 offenders total) 12%
- Compassionate leave is great in theory, private nursing homes typically do not admit incarcerated persons
- When an incarcerated person has outlived their family where would they be placed if compassionate leave was granted?

James T. Vaughn Correctional Center (JTVCC)

- Largest Level V
- Avg population 1708 (January 2022-July 2022)
- Long-term care
- Largest Infirmary with 43 beds
 - Pre and Post acute care
 - Observation
 - Housing patients with Activities of Daily Living (ADL) limitations

Review of literature

- Current conditions of healthcare in prison
- Relationship between positive patient outcomes & utilization of companions in the community
- Analyze quality-of-life companions bring to themselves, their patients, and the medical staff

CITYLAB

Prisons Are Facing Aging Populations, Too

The number of U.S. prisoners age 50 and over has increased 330 percent since 1994.

By [Tanvi Misra](#)

September 10, 2014, 5:15 PM EDT

[stateline.com/story/11/elderly-inmates-burden-state-prisons](#)



TOPICS PROJECTS FEATURES ABOUT GET INVOLVED

Stateline

Elderly Inmates Burden State Prisons

STATELINEARTICLE March 17, 2016 By: [Michael Olovey](#) [Twitter](#) [LinkedIn](#) [Email](#) [Print](#) [Share](#)

PRESS RELEASE: Paid content from PR Newswire

First Of Its Kind Memory Disorder Prison Unit: Federal Inmates Certified As Certified Nursing Assistants, Federal Correctional Staff Certified With Specialized Certification

December 2, 2019



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Aging in Prison



DAILY

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Newsletters

POLITICS & GOVERNMENT

What Should We Do about Our Aging Prison Population?

Can compassionate release laws solve the problem of the nearly 200,000 people aged 55 and older who are incarcerated in America?

Other Programs

- Prison Hospice Program at Angola, Louisiana State Penitentiary

- Training
- Volunteers
- Provide Basic Care
 - Infection control
 - Hand washing
 - Safe patient transfers
 - Assisting with patient hygiene
 - Prevention of skin breakdown
 - Maintaining a bedside environment



Other Programs

First Of Its Kind Memory Disorder Prison Unit: Federal Inmates Certified As Certified Nursing Assistants, Federal Correctional Staff Certified With Specialized Certification

USA - English ▼

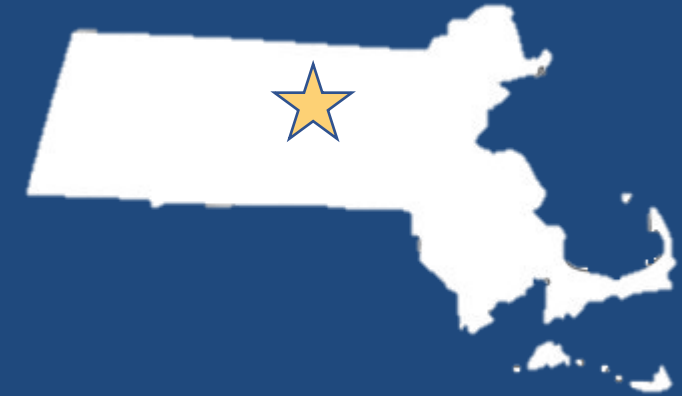
The National Council of Certified Dementia Practitioners (NCCDP) credential enables inmate staff with the knowledge and tools necessary to respond to cognitively impaired inmates

NEWS PROVIDED BY

[National Council of Certified Dementia Practitioners →](#)

Dec 02, 2019, 09:03 ET

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FEATURED

Nevada's First Prison Hospice Opens

By ThisIsReno | August 25, 2018





**THE PRISONERS WHO
CARE FOR THE DYING AND
GET ANOTHER CHANCE AT
LIFE**

**IN A CALIFORNIA PRISON HOSPICE,
INMATES BECOME CAREGIVERS TO
FELLOW CONVICTS WHO WILL NEVER
MAKE IT OUT ALIVE.**

**BY SULEIKA JAOUAD
PHOTOGRAPHS BY KATY GRANNAN**

MAY 16, 2018

The New York Times
Magazine

Correctional Standards

NCCHC: P-C-06 (Essential); J-C-06 (Essential); MH-C-06 (Essential), O-C-05

Health services are provided by health staff
and not inmate workers

NCCHC Standard C-06: “Health services are provided by health staff and not inmate workers”

- Not permitted to:
 - Distribute or collect sick-call slips
 - Schedule appointments
 - Transport or view health records
 - Handle or administer medications
 - Handle surgical instruments

- Inmates in peer-health related programs are permitted to:
 - Assist patients in activities of daily living (except for infirmity-level care patients)
 - Participate in buddy system for non-acutely suicidal inmates after documented training
 - Participate in hospice programs after documented training

Correctional Standards

ACA: 5-ACI-6B-12 Offender Assistants

May not perform

- Perform direct patient care services
- Scheduling health care appointments
- Determining access of other offenders to health care services
- Handling or having access to surgical instruments, syringes, needles, medications, or health records
- Operating diagnostic or therapeutic equipment except under direct supervision (by specially trained staff) in a vocational training program

May perform

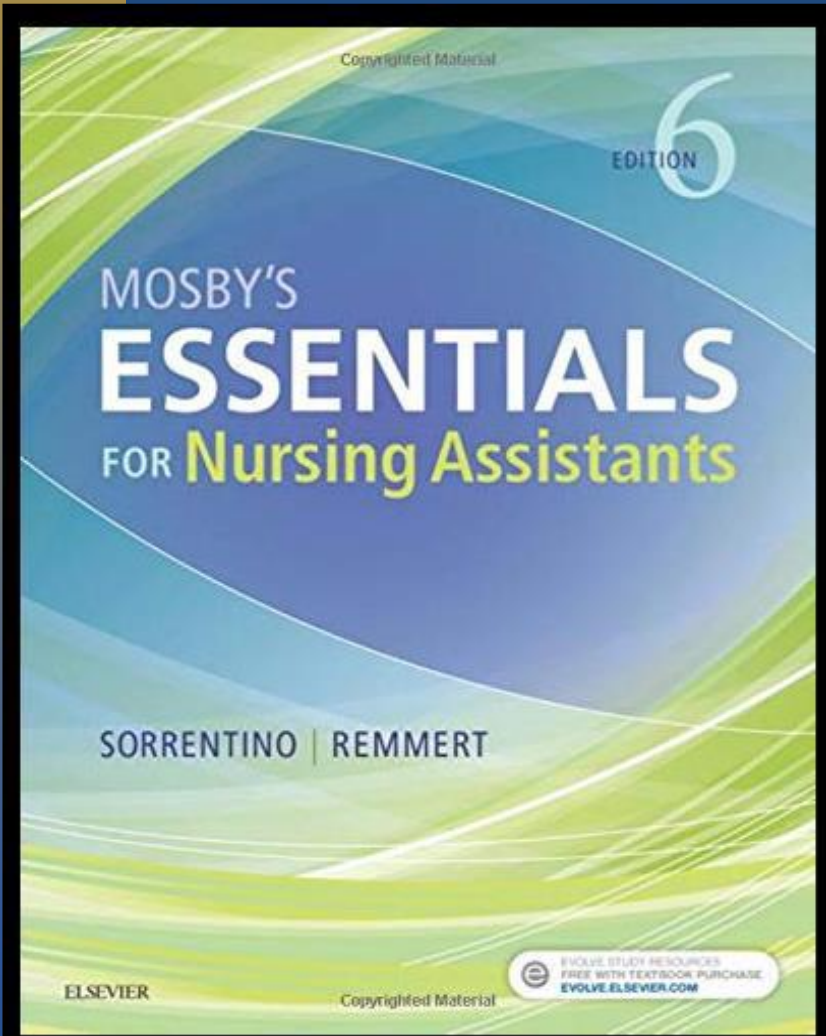
- Providing peer support and education
- Performing hospice activities
- Assisting impaired offenders on a one-on-one basis with activities of daily living
- Serving as a suicide companion or buddy if qualified and trained through a formal program that is part of suicide-prevention plan
- Handling dental instruments for the purpose of sanitizing and cleaning,
- When directly supervised and in compliance with applicable tool-control policies, while in a dental assistant's training program certified by the state
- Department of education or other comparable appropriate authority

Prison Rape Elimination Act (PREA)

- Zero-Tolerance Policy
- Prevents worker from performing
 - Perineal Care
 - Toileting
 - Bathing

ZERO TOLERANCE POLICY

Evidence Based Guidelines



PROMETRIC

Clinical Skills Test Checklist

During training, you learn many skills that are important in caring for residents. There are 22 skills that are part of the Clinical Skills Test. When you are registered to test, a computer will decide which skills will be on your test.

A Clinical Skills Test consists of five scored skills. All candidates taking this test are scored on the Handwashing and Indirect Care skills. When you take your test, you will be given instructions for the other three skills that are part of your test. Because you may learn to perform skills in different ways for different residents' needs, you are given instructions that describe how the skill is being tested. For example, if you test on the feeding skill, you will feed a resident positioned in a chair. Remember, you are still responsible for knowing how to feed residents who are positioned in other ways. The Knowledge (Written) Test may also ask questions about feeding residents in other positions.

Each skill in the test has checkpoints. The evaluator (nurse) giving your test will use these checkpoints to rate your performance. After you complete your test, the evaluator will enter his/her observations into a computer. Prometric's system will then determine your results. Your results will be provided to you on the day of testing, unless a technology issue, such as a printer problem at the test site, prevents the evaluator from providing your results. If you are not provided a score report on the day of testing, see the candidate bulletin for information on accessing your results online.

The checkpoints for each of the skills are listed on the pages that follow. It is important that you understand that the checklists are not written as procedures. These checkpoints are not provided to help you learn skills, but to help you understand what the evaluator will look for when you perform a skill.

Handwashing

When taking the test, candidates are not given instructions about when to wash their hands. This is because nurse aides are expected to know that their hands should be washed before any physical contact with a resident. Candidates are evaluated on how well they wash their hands (technique) during the first skill. In Florida, where two nurses will be observing your performance throughout the test, one nurse will observe your handwashing at the beginning of the first skill, and the other nurse will observe your handwashing at the end of the first skill.

After the first skill is completed, for the remainder of the test, handwashing is evaluated as a part of Indirect Care with the checkpoint, "Use Standard Precautions and Infection Control Measures when providing care." Handwashing is one of the five skills scored in every Clinical Skills Test.

The procedures for skills are learned from your instructor, nurse aide textbooks, and other training materials. The procedure for any skill may include more detail about important requirements than are shown in the checkpoints. Your performance may include more detail than is included in the checkpoints.

A description of the instructions given to candidates for each skill is provided below along with the checkpoints for each skill. This description includes if a person or mannequin is used for the resident. Usually another candidate will play the role of the resident when a person is used. In special situations, the evaluator may need to play the resident.

While you are waiting to take the test, you will be given General Instructions to read. These are the basic rules for the Clinical Skills Test. For example, these instructions explain what you need to do when you want to make a correction to a skill you are performing. These General Instructions are also available on the website for your state at www.prometric.com/nurseaide. You are encouraged to review them before you arrive at the test site.

When you are called into the testing room to take your test, you will be shown around the testing room so you can see where equipment and supplies are located. The testing room will be set up similar to a resident's room. For example, personal care supplies such as the resident's toothbrush, toothpaste, basins, and bedpan will be in the resident's bedside cabinet.

When you are taking your Clinical Skills test, remember that you are required to **actually perform** the skills. The evaluator is not allowed to answer any questions about how skills are performed.

Handwashing

Does the candidate:

- 1 Begin handwashing by wetting hands and applying soap to hands?
- 2 Use friction to distribute soap and create lather cleansing front and back of hands, between fingers, around cuticles, under nails, and wrists?
- 3 Provide cleansing friction for a minimum of 20 seconds with hands lathered with soap?
- 4 Rinse hands and wrists removing soap?
- 5 Use clean paper towel(s) to dry hands and wrists, and dispose of used paper towel in trash?
- 6 End handwashing skill with clean hands avoiding recontamination of hands before procedure completed (e.g., having direct contact with faucet handles or sink surfaces once hands washed)?

Indirect Care

Indirect Care is a skill that is evaluated while you perform each skill. This skill evaluates behaviors that are common to any resident care such as: infection control, safety, communication, and resident preferences, needs, comfort and rights. You are not given instructions to perform the Indirect Care skill. The evaluator watches for these behaviors while you perform each skill. In the checkpoints provided for each skill below, Indirect Care checkpoints are identified with an "IC" at the end. Indirect Care is one of the five skills scored in every Clinical Skills Test. The Indirect Care checkpoints are:

Does the candidate:

- 1 Greet resident, address by name, and introduce self? (IC)
- 2 Provide explanations to resident about care before beginning and during care? (IC)
- 3 Ask resident about preferences during care? (IC)
- 4 Use Standard Precautions and infection control measures when providing care? (IC)
- 5 Ask resident about comfort or needs during care or before care completed? (IC)
- 6 Promote resident's rights during care? (IC)
- 7 Promote resident's safety during care? (IC)

Ambulate the resident using a transfer/gait belt

The candidate is asked to walk a resident who needs some assistance to stand. A transfer/gait belt is used while walking the resident. The role of the resident is played by a person.

Does the candidate:

- 1 Greet resident, address by name and introduce self? (IC)
- 2 Provide explanations to resident about care before beginning and during care? (IC)
- 3 Apply transfer/gait belt before standing resident, placing around the resident's waist and over clothing, secure so that only flat fingers/hand fit under belt, and the belt does not catch skin or skin folds (e.g. breast tissue)?
- 4 Provide signal or cue to resident before assisting to stand?
- 5 Assist resident to stand while holding onto the transfer/gait belt without holding belt only at the front or only at nearest side (if assisting to stand from the side)?
- 6 Ask about how resident feels upon standing?
- 7 Walk resident while standing to the side and slightly behind resident?
- 8 Provide support while walking resident with an arm around resident's back holding transfer/gait belt?
- 9 Ask about how resident feels during ambulation?
- 10 Walk resident at least 10 steps?
- 11 Assist resident to turn and have back of legs positioned against the seat of chair before resident sits?
- 12 Provide support to sit resident back into chair?

CLINICAL SKILLS TEST CHECKLIST

Ambulate the resident using a transfer/gait belt

- 13 Remove transfer/gait belt from resident's waist without harming resident (e.g., pulling transfer/gait belt) when seated in chair after ambulation?
- 14 Maintain own body mechanics when assisting resident to stand and sit?
- 15 Leave resident positioned in chair in proper body alignment and hips against back of seat?
- 16 Ask resident about preferences during care? (IC)
- 17 Use Standard Precautions and infection control measures when providing care? (IC)
- 18 Ask resident about comfort or needs during care or before care completed? (IC)
- 19 Promote resident's rights during care? (IC)
- 20 Promote resident's safety during care? (IC)

Assist resident needing to use a bedpan

The candidate is asked to help a resident who has asked for a bedpan. The role of the resident is played by a person who will be wearing a hospital-style gown over clothing. For the purposes of testing, the candidate will pretend that the resident (actor) is not wearing underpants.

Does the candidate:

- 1 Greet resident, address by name and introduce self? (IC)
- 2 Provide explanations to resident about care before beginning and during care? (IC)
- 3 Place protective pad on bed over bottom sheet, under buttocks/upper thigh area, before placing bedpan, and remove the pad after bedpan is removed?
- 4 Place and remove bedpan by either having resident positioned on side to turn on/off back, onto/off bedpan, or having resident raise hips off bed?
- 5 Position bedpan under resident according to form/shape of the selected bedpan?
- 6 Position bedpan to allow for collection?
- 7 Raise the head of the bed after positioning the resident on the bedpan, and lower the head of the bed before removing bedpan?
- 8 Ask resident to call when finished or if needs help, leaving call light within the resident's reach before leaving resident to use bedpan?
- 9 Leave toilet paper within resident's reach before leaving resident to use bedpan?
- 10 Wear gloves when removing bedpan and while emptying and cleaning bedpan?
- 11 Empty contents of bedpan into toilet, rinse bedpan pouring contents into toilet, and dry bedpan?
- 12 Offer resident damp washcloth or paper towel, or hand wipe, to cleanse hands after bedpan used, before end of care?
- 13 Complete skill storing bedpan and toilet paper, placing soiled linens in hamper, and disposing of trash?

State Division of Long-Term-Care Regulations

Criteria

- Drug Tests
 - Must perform and pass a drug test
- Hours
 - Complete the required clinical hours

Limitations

- Criminal history & Background Check
 - No facility shall employ a person who has, within the past 15 years, been convicted of abusing, neglecting or mistreating a resident of a facility, or an adult who is impaired
- 75 hours at a Long-Term Care Facility
 - DDOC is not considered a LTC facility

Training Programs

APPLICATION FOR APPROVAL UNDER THE OMNIBUS BUDGET RECONCILIATION ACT FOR NURSE AIDE TRAINING PROGRAM

RETURN 5 COPIES TO:

DELAWARE DEPARTMENT OF HEALTH AND SOCIAL SERVICES
DIVISION OF HEALTH CARE QUALITY
OFFICE OF LONG-TERM CARE RESIDENTS PROTECTION
ATTN: ALEEN WILKER, RN, CRNA, APN
CNA COMPLIANCE NURSE
3 MILL ROAD SUITE # 308
WILMINGTON, DE 19806

Notice of Non-Discriminatory Policy

The State of Delaware does not discriminate in program funding of services to participants on basis of race, color, religion, sex, national origin, age handicap, or political affiliation or belief.

Applicant Name _____

Address _____

Training Sites _____ Type of Training _____

Contact Person _____ Telephone # _____

Initial Start Date Requested _____

*Please allow **at least** 90 days for processing

Was Pre-Approval obtained by the Department of Education? YES NO N/A

*Required by all private schools. Please attach documentation (Approval Certification)

To Be Completed By Division:

Approval Date: _____ Program ID #: _____ Pin #: _____

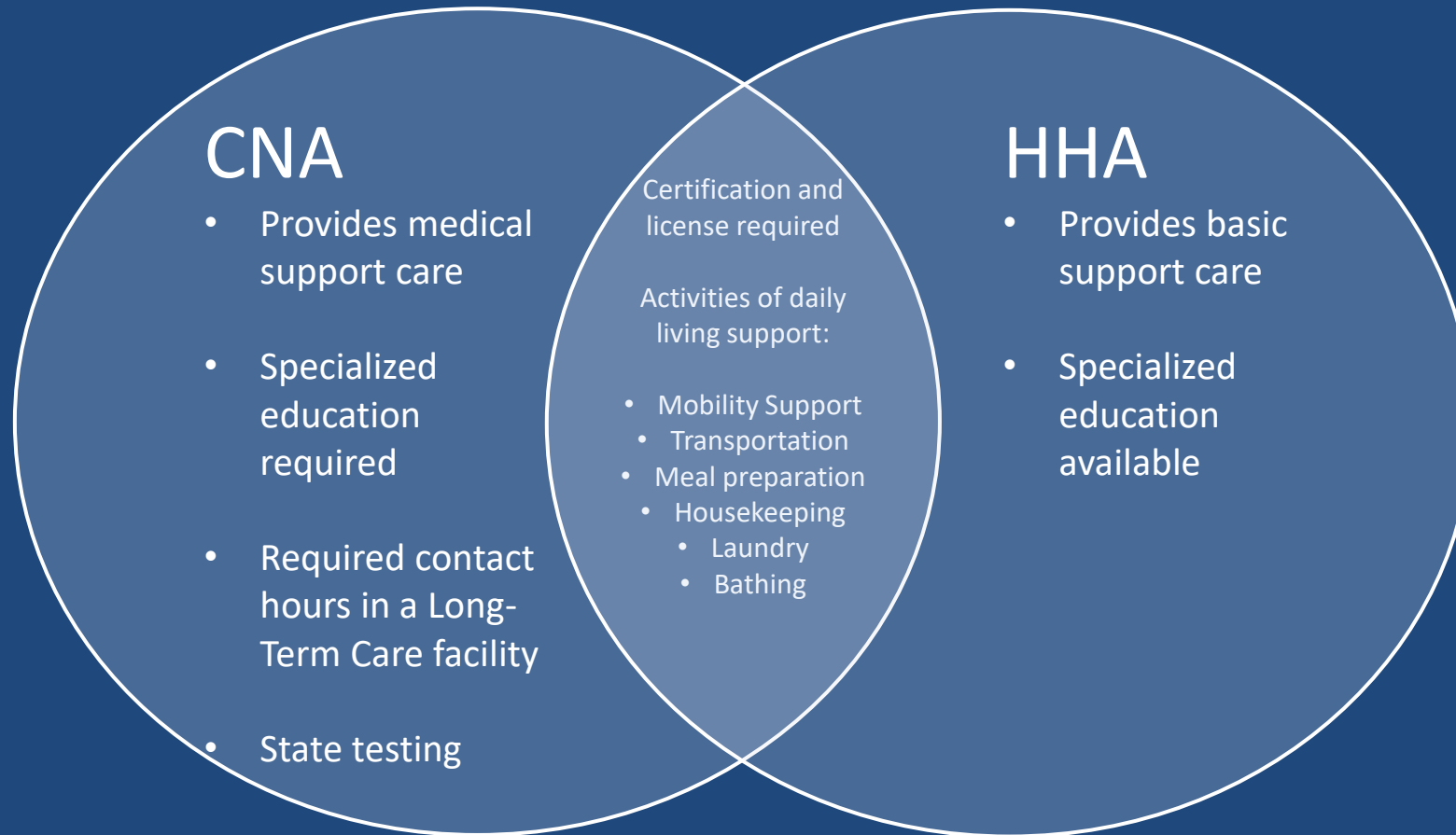
STATE OF DELAWARE APPROVED CNA TRAINING PROGRAMS (NATCEP)

Please refer to **16 Del.C §3220**

State Regulations for **TRAINING AND QUALIFICATIONS FOR CERTIFIED NURSING ASSISTANTS**

PROGRAM NAME	ADDRESS ON FILE	CONTACT PERSON	TELEPHONE #
Bear Professional Institute, Inc. #1017	2500 Wrangle Hill Rd., Suite 120 Bear, DE 19701	Adeyoyin R. Esaka	(410) 800-1466
Camtech, Inc. #1000	240 N. James Street, B2 Newport, DE 19804	Dr. Francis Tormen Jude Mua	(302) 998-8166
Conrad Schools of Science High School #1015	201 Jackson Ave Wilmington, DE 19804	Jean Ann Crowe	(302) 992-5545 x325
Dawn Career Institute, Inc. #0036	252 Chapman Road, Suite 100 Newark, DE 19702	Kimberly Warren	(302) 273-3560 x421
Delaware Skills Center Adult Education Division #9984	500 Ships Landing Way New Castle, DE 19720	Karen Potts Ann Marie Linden	(302) 683-3646
DeCastle Technical High School #1009	1417 Newport Road Wilmington, Delaware 19804	Lynn Williams-Spencer Betsy Conly	(302) 995-8100
Del Tech Workforce Development Wilmington #0009	333 Shipley Street Wilmington, DE 19801	Amy Martin Cathren A. Hagan-Smith	(302) 571-5300
Del Tech Workforce Development Terry #0008	100 Campus Drive Dover, DE 19904	Kristen Yencer	(302) 857-1500
Del Tech Workforce Development Owens #0007	P. O. Box 610, Rt. 18 Georgetown, DE 19947	Jillian Whitney	(302) 259-6344
Del Tech Community College HLH 130 Stanton #1023	Office C283 400 Stanton-Christiana Rd. Newark, DE 19713	Heather Groseclose	(302) 283-3158
Del Tech Community College HLH 130 Terry #1021	100 Campus Drive SET 136 Dover, DE 19904	Deborah Lord	(302) 857-1334
Del Tech Community College HLH 130 Owens #1022	21179 College Drive Georgetown, DE 19947	Jenny Taylor	(302) 259-6639
Dover High School, #1011	One Dover High Drive Dover, Delaware 19904	Shaneeda L. Shaw-Hicks	(302) 241-2400 x1290
Genesis Healthcare, Seaford Center #1901	1100 Norman Eskridge Hwy Seaford, DE 19973	Christine Herbert	410-847-3940

Certified Nursing Assistance (CNA) vs Home Health Aid (HHA)



Pay verses Volunteer

Pay

- JTVCC
 - Participants will receive meritorious good time for their participation in classroom training
 - Receives compensation for work, time, and skills provided during a scheduled timeframe
 - Trade skill/Life Skill
 - Certification/Recertification
 - Continuing Education

Volunteer

- Other Jurisdictions
 - Donates time to provide companionship to patient's

Stakeholders



Meetings with stakeholders

- Elevator speech
- Budget
- To overview the selection criteria
- Medical and Mental health fit for duty
- Application process
- Interviews
- Patient Consent

Positive Impact

Incarcerated Person

- Better patient outcomes, better opportunities, life skills

Healthcare Staff

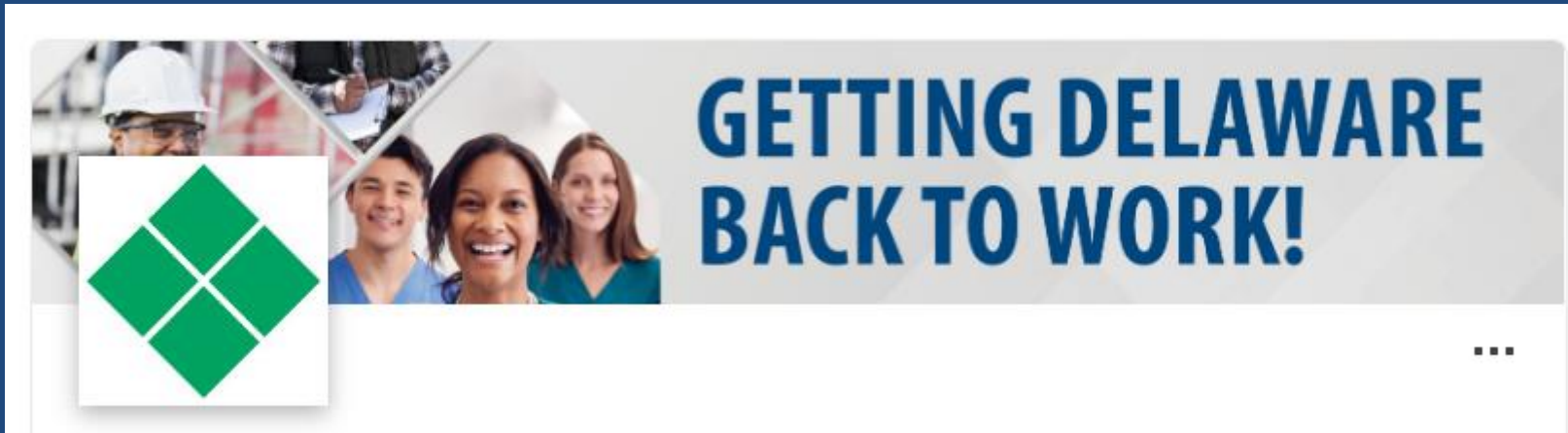
- Encourages teamwork

Security Staff

- Augment infirmary environment

Delaware Technical Work Force

- State Agencies vs Private
 - Established Memorandum of Understanding (MOU)



Delaware Technical Work Force Schedule

- Del Tech Workforce provides training for 6 weeks
- In classroom training 3 days a week
- Hands on clinical skills 1 day a week
- Students are tested weekly

Delaware Technical Work Force Schedule

- Weekly agenda

Monday	Tuesday	Wednesday	Thursday	Items Needed for Lab
July 12	July 13	July 14	July 15	July 15 Lab Needs
Zoom 9am-1pm	Zoom 9am-1pm	Zoom 9am-1pm	Onsite 9am-1pm	<ul style="list-style-type: none"> Handwashing <ul style="list-style-type: none"> -Sink -Soap Dispenser -Paper Towel Dispenser -1 trash can Gloving Technique <ul style="list-style-type: none"> -4 boxes of Med, Large, X-large gloves (needed every skill day) -1 trash can Ambulate w/ Gait Belt <ul style="list-style-type: none"> -Wheelchair -Gait Belt -Mannequin Passive Range of Motion <ul style="list-style-type: none"> -Bed -Mannequin
Introduction-Student Success Module 1 Ch 1: Intro to Healthcare Ch 2: The Person's Rights	Module 1 Ch 3: The Nursing Assistant Module 2 Ch 17: Comfort Needs	Module 2 Ch 18: Hygiene Needs Ch 19: Grooming Needs	Onsite Skill Lab <ul style="list-style-type: none"> Handwashing Gloving Technique Ambulate with Gait Belt Passive range of motion <ul style="list-style-type: none"> -Shoulder -elbow/wrist -knee/ankle 	

Implementations & Recommendations

- Identify need at one location
- Identify interest (Staff and offenders)
- Identify location within facility (Classroom and Services)
- Establish guidelines of candidates
- Choose potential candidates based on guidelines
- Interview candidates
- Choose a maximum of 8

Patient Companion Program



- James T. Vaughn Correctional Center Patient Companion Program
 - Summer of 2021
 - 96-hour training course
 - Home Health Aide Certification
 - Feeding
 - Dressing
 - Cleaning
 - Walking
 - Companionship
 - Delaware Technical Workforce Certified Nursing Aid bridge course upon release

Resources

- Funding
 - Delaware Technical Community College
 - Medical equipment
 - Mannequin
 - Blood Pressure Cuffs/Stethoscopes
 - Electronic equipment
 - Computer
 - Television
 - Camera
- Collaboration between BHSAMH and BOP



Selection Criteria

WHO MAY APPLY:

- Three years or more remaining on sentence
- No history of sex offenses or sexual related disciplinary infractions
- No history of murder (maybe considered on a case-by-case basis)
- No convictions of abusing, neglecting, or mistreatment of the elderly or children
- No Class 1 offenses in the past 1 year
- No more than three Class 2 disciplinary infractions in the last year
- No PREA investigations with a result in a guilty verdict
- No positive drug tests in the past year
- No reports of self-directed violence or suicide attempts
- Classified to minimum security setting
- GED/High School diploma or higher
- Favorable recommendation by the facility classification board

Application

- Job Description
- Core Functions
- Who May Apply
- Expectations
- Permitted and Not Permitted tasks

Name: _____ SBI# _____

Please list your education below:

School(s)/Training	Dates attended	Diploma/Certificate

Please list your employment history below:

Employment	Dates of employment	Reason for leaving

Do you have any experience coming in contact with blood and body fluids of another human being?

(Please circle your answer) Yes or No

Why do you want to become a Patient Companion: _____

Interview Questions

Patient Companion Interview questions

1. Tell us about yourself and your work experience
2. What interest you about this role and why are you a good fit for the position?
3. What are you passionate about?
4. What do you do when things don't go smoothly at work and how do you deal with difficult situations?
5. Do certain body fluids make you uncomfortable?
6. Will you have any concerns caring for someone of a different culture, ethnicity, race or religion?
7. Have you every had someone close to you become ill and pass away? If so how did you cope with this loss?



Media



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New inmate job training program offers a path forward both in and out

By ROMAN BATTAGLIA • AUG 19, 2021

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Sheree Thomas teaches inmates how to take vital signs on their last day of training

ROMAN BATTAGLIA / DELAWARE PUBLIC MEDIA



DELAWARE STATE NEWS

\$1.00

The Capital Daily • Vol. 121 No. 262 • Saturday, August 21, 2021

Inmates find purpose in assisting others

By Craig Anderson
Delaware State News

SMYRNA — To learn how to help others who can't always help themselves.

That's the goal of eight inmates inside James T. Vaughn Correctional Center.

Via a patient companion program, the men are seeking to earn home health aide certification through 96 hours of classroom instruction and hands-on clinical training.



Delaware State News/Craig Anderson
James T. Vaughn Correctional Center inmates work on developing nail care skills as part of a patient companion program.

"It's just a great opportunity." According to the DOC, participants are developing skills to aid in daily activities including:

- Feeding (setting up patients' food tray, unwrapping food items, cutting food into pieces).
- Assisting with ambulating (cane, walker or wheelchair).
- Assisting with transfers to and from a bed or wheelchair.
- Assisting staff in repositioning the patient in bed.
- Oral hygiene.
- Assisting with making an occupied bed and sanitizing the environment, under the supervision of DOC security staff.
- Reading books and letters to a patient; assisting in letter writing; providing emotional support.
- Sitting with a hospice patient during an end-of-life vigil.

Media



Satisfaction Survey

Patient

1. Since the implementation of the patient companion program, has your care provided in the infirmary...

Companion

1. How satisfied are you with your overall experience working as a patient companion in the infirmary?

Medical Personnel

1. Since implementation of the patient companion program, has your workload....

Security Personnel

1. How likely are you to recommend this program to other jurisdictions?

Testimonials

- Good morning my name is Corporal Curry, last Thursday the 21st I was assigned to the [Infirmery] and I was tasked to watch over a nurse and 2 inmates. The inmates were [Companion A] and [Companion B]. I just have to say I have never seen compassions like what they showed to the inmates in WARD 6 before. These two inmates went way above and beyond to comfort and help the other inmates, even dealing with a certain inmate that was really SMI. It is good to see some light in a dark place.

July 21, 2022

- Without them we would be in a bad way. Personalities are good, very glad and fortunate

Housed Infirmery Patient, February 2022

- Hospice: Hospice patient requested assigned Companion to sit and pray with them during their final moments.

- Housed Infirmery Patient, January 2022

Limitations/Barriers

- Strict policies/procedures
- Limited information
- Undervalued and underserved



Conclusion



PATIENT

Better patient
outcomes



MEDICAL STAFF

Lessens
workload



OFFENDER WORKER

Better
opportunities
Life skills

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